



Chandler Unified School District

SPA305A Honors Spanish 3
SY 2023-24



Course Overview

Course Description

This course is designed to improve students' skills acquired in the first two years of language study. In Spanish 3, the emphasis will be on practical conversation, reading, and discussing short stories and compositions. Authentic literature will be introduced and discussed. Native Speakers may take this course.

AP/IB/Dual Enrollment

May be offered for Dual Credit

Prerequisite/Fee(s)

SPA200 or Equivalent study

Course Materials

Students should also have a composition notebook that may be left in class for their journal assignments and notes and a 3-ring binder for their worksheets and grammar documents. I also recommend a Spanish-English dictionary for Spanish III students

Adopted Resource(s)

¡Auténtico! Level III by Pearson publishing.

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre
delatorre.michael@cusd80.com

Teacher:

Maricela Vazquez BA
vazquez.maricela@cusd80.com

Office hours: Tutoring: Monday and Tuesday 7:00 am - 7:20 am

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline

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- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Students that are in an Honors section will be held to a higher standard of attendance, behavior, and work ethic. "Honors" means the course is one of high distinction. The course has a quicker pace and requires more independent preparation outside of the classroom. It is considered to be a college level course.

Classroom Rules: Students are expected to adhere to the following guidelines:

- 1) Be on time, prepared, and ready to participate fully during the entire class.
- 2) Be respectful of people, property, culture and the language you are learning.
- 3) Take responsibility for your own learning and conduct by following directions.
- 4) Keep your hands, feet, and other objects to yourself
- 5) No food, drinks, gum, candy or anything else in your mouth that interferes with your oral language are allowed in the classroom other than bottled water.
- 6) No cell phones, iPods, MP3 players, (any other electronic devices) or toys are permitted in the class. If any of these devices or items are seen or heard, they will be confiscated and sent to security.

If a student chooses to break a rule the following consequences will apply:

First Offense: Warning/Conference with student

Second Offense: Security will remove student immediately. Notification of Parent/Guardian & Detention

Third Offense: Conference/Meeting with Parent/Guardian & Detention/Written Referral

Offense against district guidelines will follow the district handbook

A few reminders:

1. Cheating includes using online translators, websites that give answers to the assigned homework, and other Internet resources/websites (ex. slader.com or other websites of that nature). Be assured that plagiarism/cheating will result in a zero grade for the assignment, as well as a phone call home, and possible administrative referral. . Allowing another student to copy your work is also considered cheating. Students will receive a zero for the assignment, a parent phone call, and a referral in the event that they are cheating. Cheating may be cause for removal from National Honor Society or any other leadership position held in school. Please refer to the HHS Student Handbook for more information. When you are faced with barriers to your own success, seek help. Be honest in everything that you do. Take charge of your learning honestly

2. Academic Integrity: Sometimes students do not realize the importance of personal integrity in academic situations. Academic integrity is striving to succeed in your studies through honest methods. Honesty involves relying on your own thought process to complete assignments, essays, homework, and exams. Recognition of the importance of integrity to you as a student is significant because you will not learn if you rely on others to do, think, write or give answers for you. Furthermore, you harm the institution and the educational process if you behave in a dishonest manner. Never present another's work as your own. This is plagiarism. Give credit where credit is due, and if ideas come honestly through intervention of others, acknowledge them, and build on them.

Late work

Students are expected to study outside of class daily. This includes listening, speaking, reading and writing. If the absence is excused, late work will be accepted following HHS handbook guidelines. Late work will not be accepted unless the absence is officially excused.

Material and homework are available on Google Classroom . It is the student's responsibility to use this tool to prepare for class, to participate in class, and to use in case of absence.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Semester Grades are based on 40% of the first quarter grade, plus 40% of the second quarter grade, plus 20% of the semester final exam.

Student grades are weighted as follows:

Summative assessments -50% (chapter test, minidramas /oral assignment)

Formative assessments -40% (quiz, homework, projects)

Communicative -10% (participation)

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SPA305A Honors Spanish 3

Capitulo Para Empezar (Review: daily routine, school life, leisure activities, present tense verbs, reflective verbs, weekend activities, celebrations, special events, verbs like GUSTAR, possessive adjectives))

Capitulo 1 Dias Inolvidables (hiking objects, activities, and perils, weather)

Capitulo 2 ¿Como te Expresas? (describing art and sculpture, tools for painting, describing what influence art,)

Capitulo 3 ¿Que haces para estar en forma? (nutrition, illnesses and pains, medicine, habits for good health)

Capitulo 4 ¿Como te llevas con los demas? (personality traits, interpersonal behavior, friendship)

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Building Principal: Michael Delatorre, delatorre.michael@cusd80.com

Teacher: Maricela Vazquez, vazquez.maricela@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Capitulo Para Empezar (Review: daily routine, school life, leisure activities, present tense verbs, reflective verbs, weekend activities, celebrations, special events, verbs like GUSTAR, possessive adjectives))		
Capitulo 1 Dias Inolvidables (hiking objects, activities, and perils, weather)	<input type="checkbox"/>	<input type="checkbox"/>
Capitulo 2 ¿Como te Expresas? (describing art and sculpture, tools for painting, describing what influence art,)	<input type="checkbox"/>	<input type="checkbox"/>
Capitulo 3 ¿Que haces para estar en forma? (nutrition, illnesses and pains, medicine, habits for good health)	<input type="checkbox"/>	<input type="checkbox"/>
Capitulo 4 ¿Como te llevas con los demas? (personality traits, interpersonal behavior, friendship)	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.